# 2024-2025 Catalog

## **Pediatric Emergency Medicine-Jacksonville**

EMD E 1J | 4th Year Elective | Emergency Medicine | Clinical Science | Jacksonville MDT 7710 | Pediatric Emerg Med Jax

## **Prerequisites**

Offered to fourth year medical students.

## **Course Description**

The Pediatric Emergency Medicine Clerkship is a four-week experience that takes place primarily in the pediatric emergency department at UF Health-Jacksonville. During this rotation, you will be interacting directly with Pediatric Emergency Medicine fellows, EM & Pediatric residents and PEM faculty. We hope the clerkship will be a rewarding clinical experience. Depending upon roster load, it is possible you may be assigned a few adult shifts.

### **Course Faculty and Staff**

- Thomas K Morrissey MD, PhD (Director)
- Dani Brown (Course Staff)
- Debra Eurom (Course Staff)
- Jennifer R. Hamilton BA (Course Staff)
- Amanda Glynn (Course Staff)

## **Meeting Place and Time**

Orientation with EM required and elective group, first Monday of the rotation in the Emergency Medicine Residency Offices. Details provided by email 1 week prior to rotation.

#### **Course Materials**

N/A

Note: Laptop not required. Lockers are not provided. Students will have access to a shared computer space.

#### **Additional Information**

Conferences for students from Pediatrics Residency, Emergency Medicine Residency, and Pediatric Emergency Medicine Fellowship conference schedule where applicable.

Grading scale: Satisfactory/Unsatisfactory

### **Classes Offered**

Period	Length	Credits	(Avail / Max) Slots
Period 1	4 Weeks (May 13 - Jun 9)	4	(1 / 1)

Period	Length	Credits	(Avail / Max) Slots	
Period 2	4 Weeks	4	(1 / 1)	
	(Jun 10 - Jul 7)			

### **Evaluated Competencies**

#### #1 Professionalism

**Educational Objectives:** Foster/encourage respect, honesty, altruism and the ability to resolve conflicts with behavior appropriate for a physician

**Method of Evaluation:** Direct observation by PEM faculty and fellows during interactions with families, patients and health care team; observation of student in communication with families and patients; ability to handle conflicts; patient confidentiality

#### **#2 Patient Care**

**Educational Objectives:** Hone the student's history and physical exam skills. Improve the student's differential diagnosis skills. Improve the student's procedural skills.

**Method of Evaluation:** Direct clinical observation

### #3 Medical Knowledge

**Educational Objectives:** Broaden the student's medical knowledge base. Improve the student's clinical problem-solving.

**Method of Evaluation:** Clinical participation/direct clinical observation. Participation in mock code scenarios.

#### **#4 Practice-Based Learning**

**Educational Objectives:** Encourage the student's self-directed learning and knowledge acquisition.

Method of Evaluation: Participation in lectures and mock codes. Direct clinical observation

#### **#5 Interpersonal and Communication Skills**

**Educational Objectives:** Encourage development of appropriate and effective communication skills.

Method of Evaluation: Direct clinical observation.

#### **#6 Systems-Based Practice**

**Educational Objectives:** Recognize the impact of teamwork in acute patient care and service in the emergency setting.

**Method of Evaluation:** Direct clinical observation.